## **Upstairs and Downstairs Brain**

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UPSTAIRS BRAIN	
(For kids: Your Wizard Brain or Green Light Brain)	Calm even with emotional responses
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You teach the Upstairs Brain	
Tou teach the Opstairs Brain	
In Control Brain	Hears and remember things
Frontal Cortex	
	Participates in conversation rationally
Think	Puts things in sequential order (past, present, future)
Learn	Categorizes thing (same verses different)
Rationalize	Uses words to communicate thoughts and feelings
Respond	
DOWNSTAIRS BRAIN	
(For kids: Your Lizard Brain or Bear Brain or	LOTS of Emotion
Red Light Brain)	No rational words
,	If asked "why?", will respond with "I don't know"
You <i>train</i> the Downstairs Brain	
Z O W W WITH Z O IT AND WALL O AND WALL	
Out of Control, Reflex, Impulsive, Reactive Brain	
Limbic System	Only hears and remembers information needed for
The Survival Brain	present survival moment
Reacting (no thinking)	Generally does not hear or remember details or requests
No real learning takes place	
Impulse (no rationalizing)	People in downstairs brain will generally show signs of:
Can train a response through procedural memory	ADD/ADHD
	Auditory and/or sensory processing problems
Responds in four possible "survival behavior" ways:	Memory loss
➤ <u>Fight</u> → physical fight	Loss of time
→ verbal fight	No awareness of intensity of emotion or action
→ passive aggressive/manipulative	Little to no memory of events. Five minutes after returning
Fights = lying and stealing behaviors	to Upstairs Brain may act like nothing ever happened
	and has little or no memory of reactive episode.
➤ Flight → physically leave the room; or hide	, ,
→ mentally leave/disassociate	When the Downstairs Brain is in control of a person's body, it
Flights = running away or "checking out" behaviors	heightens all sensory processing issues. Normal sensory
(This is where all the addiction behaviors live)	"preferences" become "requirements" for functioning.
(This is where all the addiction behaviors live)	preferences become requirements for functioning.
$ ightharpoonup$ Freeze $\rightarrow$ no response at all physically or	Example: A preference may be for a quiet environment to
verbally (most common with sexual	do homework. When the downstairs brain is in control all
assaults)	environmental noise becomes intolerable and the person
→ "Camouflage mode." People blend into	can't function at all until <i>all</i> the noise goes away.
their environment so well no one knows they're in	
survival mode until a change exposes them. Then	Fight & Flight is used as a stress/trauma response
people generally see an instant switch back to fight	
mode and see a huge anger response that is highly	Freeze & Faint is used when the brain thinks you're going to
exaggerated for the situation, or they will see a panic	die
attack/melt down.	
(This is where all of the anxiety disorders live)	
ightharpoonup Faint $ ightharpoonup$ Physically pass out, loses consciousness or	
falls asleep	
-	

## Amygdala

The Amygdala is the Triage Command Center (for kids: The Emergency Room Intake Desk) and resides in—and is part of—the Downstairs Brain.

The seven senses\* relay all information to the Brain Stem which then to the Amygdala in the Downstairs Brain. If the Amygdala perceives the environment to be "Safe" (physically, verbally, mentally, sexually and spiritually) it allows the information to move on up to the Upstairs Brain. If the environment is perceived as "Not-Safe" the Downstairs Brain goes into active survival/defense mode.

When the Downstairs Brain is actived it may discard 50% - 75% of the information originally received from the seven senses because it's deemed "not necessary for present survival." This means when the Upstairs Brain finally receives the information it only gets 25% - 50% of the original information with which to make a decision.

The Amygdala is developed during the first three years of life by the attachment cycle. If the attachment cycle led to a secure attachment style the Amygdala knows the difference between "Safe" and "Non-Safe". If the attachment cycle was broken or disrupted during this time the Amygdala cannot comprehend what is actually "Safe." Therefore, any and all information coming into the brain gets over-analyzed by the Downstairs Brain before being passed along (maybe) to the Upstairs Brain. Note: if a person had secure attachment then suffers a trauma after the age of three—although the Amygdala is intact—it will wall off the option of "Safe" and the Downstairs Brain will perceive every situation as "Not-Safe" until the trauma has been healed.

Repairing the Amygdala is foundational in order to help people stay in the Upstairs Brain and communicate well in their relationships with other people. The way to heal the Amygdala is through the original needs-based attachment cycle.

## **Needs-Based Attachment Cycle:**

- 1) Recognize the want/need
- 2) Verbalize want/need to self then others
- 3) Allow want/need to be met *enough* to feel safe and satisfied
- 4) Feel safe and satisfied
- 5) Trust will be built so the next time you have a need your willing to express it and get it met successfully

It generally takes one month of living out the needs-based attachment cycle daily per year a person is old for the Amygdala to heal (provided there are no other medical, mental, or developmental disabilities that prevent healing).

\*The seven senses are: touch, taste, sound, sight, smell, balance and pressure. People will always have a preference of sensory seeking or sensory avoidant in each. It's important to recognize what a person's preferences are in order to train the downstairs brain when the preferences become requirements for survival.

## **Recommended Resources:**

Whole Brain Child by Daniel J. Siegel, M.D., and Tana Payne Bryson, Ph.D.

The Connected Child by Karyn B. Purvis, Ph.D., David R. Cross, Ph.D., and Wendy Lyons Sunshine

INSIDE: Understanding How Reactive Attachment Disorder Thinks and Feels by Timothy L. Sanford, MA